

Curriculum Committee Update

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Curriculum Committee: 2024-2025

Dr. Mechelle Plasse (Psychiatric Mental-Health NP) - Chair

Dr. Mary Fischer (Graduate Entry Pathway Program)

Dr. Donna Perry (PhD Program)

Ricardo Poza, MEd (Asst. Dean for Curriculum Innovation)

Dr. Chrystina Soloperto (DNP Program)

Dr. Akwasi Duah (Graduate Entry Pathway Program)

Dr. Jean Boucher (Director of DNP Program)

Dr. Mary Antonelli (Director MS-Interprofessional Leadership Prog)

Pathways to Graduate Nursing Education

Graduate Entry Pathway (GEP) Program ***

- Doctor of Nursing Practice (DNP) Program ***
- Doctor of Philosophy (PhD)

Bachelor of Science in Nursing (BSN)

- Doctor of Nursing Practice (DNP) Program ***
- Doctor of Philosophy (PhD)
- Master of Science (MS) Program in Nursing Interprofessional Leadership

Post-Master's Program

- Doctor of Nursing Practice (DNP) Program
- Doctor of Philosophy (PhD)
- Post-Graduate Certificate (PGC)

Curriculum Committee: 2024 Updates

Doctor of Nursing Practice (DNP) Program

- Competency-based education
 - AACN Essentials and NP competencies
 - Ongoing curriculum mapping of course/learning outcomes
- Clinical hour requirement increase across NP specialties
 - Added 30 clinical hours to Diagnostic Reasoning Course/DNP year 1
 - Added 90 additional clinical hours to current programs
 - Credit neutral for majority of changes

Master of Science (MS) Program: Interprofessional Leadership and Nursing

Program Changes

- Enrollment barrier rectified by removing pre-enrollment statistics course within past 5-years and instead offering a statistics course to the curriculum
- Online track option to be offered beginning Fall 2025
- Program being restructures as an 18-month program instead of 2 years

Direct Entry Masters with Continuation to DNP

Change from Graduate Entry (GEP) to Direct Entry Masters

1. Program outcomes aligned with mission outcomes & AACN 10 domains
2. Direct entry master's degree ensures RN graduates receive a recognized and valuable academic degree.
3. Prepared to practice as an RN in today's complex healthcare environment
4. Educational Mobility - 9 credits of advanced standing courses will allow for the seamless transition into the DNP Program
5. Enhance enrollment – an exit option at the master's degree

GSN Mission

To promote health equity to improve the quality of life and human health in the Commonwealth

To prepare nurses who embrace diversity and promote health equity.

Leading and innovating in education and research

Innovating in health care delivery.

Public service and improving the quality of life and human health.

Nursing Program Outcomes (Direct Entry MS)

Outcome 3 Applies nursing & interdisciplinary principles of health promotion thru disease management to optimize equitable pop. health outcomes.

Outcome 7: Effectively performs and adapts within complex systems of health care, equitably coordinating resources to serve diverse populations.

Outcome 2: Centers nursing practice around patient and family perspectives to inform care that is holistic, compassionate, equitable, and evidence-based.

Outcome 6: Fosters development & sustainable partnerships with interprofessional, patients, families, communities, other stakeholders to promote optimal quality of life and human health across the lifespan.

Outcome 1: Integrates ways of knowing to deepen & broaden knowledge & clinical judgment as the basis for innovative nursing practice.

Outcome 4: Critically appraises & incorporates advanced knowledge informing professional nursing practice, scholarship, & policy across healthcare systems.

Outcome 9: Creates a sustainable professional nursing identity within healthcare systems through ongoing self-reflection practices.

Outcome 5: Integrates improvement science to promote quality and safety in health outcomes.

Outcome 8: Leverages key technological and informatics processes to achieve optimal outcomes within the healthcare environment.

Outcome 6: Fosters development & sustainable partnerships with professionals, patients, families, communities, other stakeholders to promote optimal quality of life and human health across the lifespan.

Outcome 10: Embraces self-care and leadership practices to support an equitable, inclusive healthcare community of wellness, discovery, and human dignity.

Direct Entry Masters

- Curriculum based on national standards to prepare nurses for entry to practice.
- Pending BORN approval, Direct Entry Masters will be 62 credits (from 50) over 4 semesters (from 3) with 9 credits at an advanced (graduate) level:
 - Informatics and Healthcare Technologies
 - Evidence-Based Nursing Practice & Scholarship
 - Health Care Systems and Quality
- A modified concepts-based approach
 - reduces extraneous material & trims duplicate content
 - more interactive and engaging which enhances understanding and retention while developing clinical judgement

Major Work of the Tan Graduate School of Nursing Curriculum Committee

1. Continue to guide curriculum development towards competency-based education addressing ***The New Essentials: Core Competencies for Professional Nursing Education***
2. Ensure mapping across all programs remain in line with Graduate School of Nursing's mission and that of the larger campus.