

# Masters Direct Entry in Nursing (MDE)

with an option to continue to DNP or PhD

A new MS Track in Tan Chingfen  
Presented by Priscilla Gazarian PhD, CNS, RN, FAAN



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Tan Chingfen  
Graduate School  
of Nursing

# Masters Direct Entry MS will replace our Graduate Entry Pathway

## Current GEP to DNP or PhD

- Time to DNP or PhD 3+ years
  - Eligible for RN license after 1 year, but no academic degree
- Cost: current GEP year 1 tuition is \$49,130 (in state) or \$63,186 (out-of-state)

## New Direct Entry MS, option to continue to DNP PhD

- Time to MS: 4 semesters (18 months)
  - Additional time to DNP or PhD: 3+ years
  - Eligible for RN License *and* Masters Degree
  - 9 credits applicable to the DNP degree to support educational mobility and student retention.
- Applications to open in August 2025 to start in September 2026
- Cost: TBD

# Market Analysis

Northeast	Cost	In State	Cost
Columbia	\$98,848 / 15 months	Boston College	\$86,592 / 14-month
Johns Hopkins	\$47,184/year, 5 semester	Curry College	\$64,152 / 20 months
Yale	Not available	MGH IHP	\$1650/credit hour
University New Hampshire	Not available	Regis College	Not available
University of Vermont	Not available	Simmons University	Not available
		Northeastern University	Not available

Other U Mass Campuses offer Accelerated Second Bachelor in Nursing.  
U Mass Chan does not offer a bachelor's degree.  
No financial aid for a second bachelor's degree  
A master's degree is more attractive to learners than a second bachelor

# Alignment of GSN Mission and Outcomes

Tan Chingfen Graduate School of Nursing Mission	Nursing Program Outcomes (Direct Entry MS)
To promote health equity to improve the quality of life and human health in the Commonwealth	<b>Outcome 3 Applies</b> nursing and interdisciplinary principles of health promotion through disease management to optimize equitable population health outcomes.
	<b>Outcome 7:</b> Effectively performs and adapts within complex systems of health care, equitably coordinating resources to serve diverse populations.
To prepare nurses who embrace diversity and promote health equity.	<b>Outcome 2:</b> Centers nursing practice around patient and family perspectives to inform care that is holistic, compassionate, equitable, and evidence-based.
	<b>Outcome 6:</b> Fosters the development and sustainability of partnerships with interprofessional team members, patients, families, communities, and other stakeholders to promote optimal quality of life and human health across the lifespan.
Leading and innovating in education and research	<b>Outcome 1:</b> Integrates ways of knowing from nursing and other disciplines to deepen and broaden knowledge and clinical judgment as the basis for innovative nursing practice.
	<b>Outcome 4:</b> Critically appraises and incorporates advanced knowledge to inform professional nursing practice, scholarship, and policy across healthcare systems.
	<b>Outcome 9:</b> Creates a sustainable professional nursing identity within healthcare systems through ongoing self-reflection practices.
Innovation in health care delivery.	<b>Outcome 5:</b> Integrates improvement in science to promote quality and safety in health outcomes.
	<b>Outcome 8:</b> Leverages key technological and informatics processes to achieve optimal outcomes within the healthcare environment.
Public service and improving the quality of life and human health.	<b>Outcome 6:</b> Fosters the development and sustainability of partnerships with interprofessional team members, patients, families, communities, and other stakeholders to promote optimal quality of life and human health across the lifespan.
	<b>Outcome 10:</b> Embraces self-care and leadership practices to support an equitable, inclusive healthcare community of wellness, discovery, and human dignity.

## American Association of Colleges of Nursing Domains

	Introduction				Implementation			Integration			Synthesis		
	Bio- med	Foundations	Assessment	Concepts	Med/Surg	Mental health	Informatics	Materna; Child	Pop Health	EBP	Leadership	Transition	Quality & Safety
<b>Domain 1: Knowledge for Nursing Practice</b>	x	x	x	x	x	x	x	x	x	x	x	x	x
<b>Domain 2: Person-Centered Care</b>	x	x	x	x	x	x	x	x	x	x		x	x
<b>Domain 3: Population Health</b>	x		x	x		x	x	x	x	x	x	x	
<b>Domain 4: Scholarship for Nursing Discipline</b>				x	x	x		x	x	x	x	x	x
<b>Domain 5: Quality and Safety</b>	x	x	x	x	x	x	x	x	x	x	x	x	x
<b>Domain 6: Interprofessional Partnerships</b>	x	x		x	x	x	x	x	x		x	x	x
<b>Domain 7: Systems-Based Practice</b>				x	x	x	x	x		x	x	x	
<b>Domain 8: Informatics and Healthcare Technologies</b>		x	x	x	x		x						x
<b>Domain 9: Professionalism</b>	x	x	x	x	x	x	x	x	x		x	x	x
<b>Domain 10: Personal, Professional, &amp; Leadership Development</b>		x	x	x	x	x			x		x	x	x

**Form A2: LOI Graduate Program Curriculum Outline**  
 (Insert additional rows or delete rows as necessary)

# New Curriculum

- Comparative programs average:
  - 66 total credits (58-77)
  - completion time of 4 semesters (3-7)
- Our curriculum will be 62 credits over 4 semesters.
- Nine credits will be at an advanced (graduate) level and apply to DNP completion.
- Graduate-level courses in EBP, Informatics, and Quality and Safety will prepare RNs with advanced knowledge to contribute to a “learning health system.”

<i>Major Required (Core) Courses (Total # of courses required = 13)</i>		
Course Number	Course Title	Credit Hours
GEP 620	Biomedical Science for Nurses	6
N621	Health Assessment Across the Life Span	3
N622	Foundations of Nursing Practice	6
N632	Concepts in Professional Nursing Practice	2
N630	Informatics and Healthcare Technologies	3
N631	Medical Surgical Nursing	8
N633	Mental Health Nursing	6
N634	Women's and Children's Health	8
N635	Population Health across the lifespan	6
N636	Evidence-Based Nursing Practice & Scholarship	3
N645	Emerging Nurse Leader	3
N646	Transition to Nursing Practice	5
N647	Quality and Safety in Healthcare	3
Sub-total # Core Credits Required		62
<i>Elective Course Choices (Total courses required = 0) (attach list of choices if needed)</i>		
[Course Number]	[Course Title]	[0]
Sub-total # Elective Credits Required		0
<i>Curriculum Summary</i>		
Total number of courses required for the degree		13
Total credit hours required for degree		62
<b>Prerequisite, Concentration or Other Requirements:</b>		
Anatomy and Physiology 1 with lab		
Anatomy and Physiology 2 with lab		
Microbiology with lab		
Nutrition		
Human Growth and Development Across the Lifespan		
Statistics		