

## Preview Evaluation

### PD WBA - Formative (PD8-PD9) [Version: 5]

#### Student Performance Evaluation

#### PD WBA - Formative (PD8-PD9)

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Student Level	Student level		
Course Information			
Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8
Evaluation Period: 01/01/2006 - 01/31/2006			
Faculty: Evaluator name			
Student: Student name Email: <a href="mailto:oasis@umassmed.edu">oasis@umassmed.edu</a> , <a href="mailto:IREA@umassmed.edu">IREA@umassmed.edu</a>			

Question numbers in **red\*** are required.

### Physical Diagnosis (PD) Workplace Based Assessment (WBA) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

**1.\* Physical Exam:** Please select the result that best describes your observation of the learner (Sol2):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Performs elements of a physical exam relevant to the clinical situation and patient concerns including identifying common abnormalities.					Conducts organized complete or focused physical exam including identifying abnormalities using diagnostic tools, if applicable.		Appropriately selects and conducts complete or focused physical exams, using appropriate diagnostic tools and interpreting abnormalities.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable  
☐ 0.5: Performs elements of the physical exam by rote  
☐ 1.0  
☐ 1.5: Performs some elements relevant to clinical situation and patient concerns and identifies some abnormalities  
☐ 2.0  
☐ 2.5: Performs elements of a physical exam relevant to the clinical situation and patient concerns including identifying common abnormalities  
☐ 3.0  
☐ 3.5: Performs at end clerkship skill level  
☐ 4.0: Performs at graduation level/Ready for Residency

**2.\* Patient Centeredness:** Please select the result that best describes your observation of the learner (Pro7):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner.					Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a clinical decision-maker.		Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way, as befitting a physician.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable  
☐ 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner  
☐ 1.0  
☐ 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language  
☐ 2.0  
☐ 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner  
☐ 3.0  
☐ 3.5: Performs at end clerkship skill level  
☐ 4.0: Performs at graduation level/Ready for Residency

3.\* **Patient Communication:** Please select the result that best describes your observation of the learner (Com1):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Communicates appropriately during all stages of the doctor-patient relationship including assessing patient's understanding of communications.					Communicates effectively during all stages of the doctor- patient relationship including assessing patient's understanding of communications.	Communicates effectively during all stages of the doctor/patient relationship including self-assessment of own communication skills and consistent assessment of patient's understanding and preferences.	
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ *Not Applicable*
- ☐ 0.5: Communicates appropriately during some stages of the doctor-patient relationship but does not consistently respond to patient communication
- ☐ 1.0
- ☐ 1.5: Communicates appropriately during multiple stages of the doctor patient relationship and adapts communication to the patient and their concerns
- ☐ 2.0
- ☐ 2.5: Communicates appropriately during all stages of the doctor-patient relationship including assessing patients understanding of communications
- ☐ 3.0
- ☐ 3.5: Performs at end clerkship skill level
- ☐ 4.0: Performs at graduation level/Ready for Residency

**NARRATIVE COMMENTS:**

4. If applicable, please provide overall narrative feedback specific to this learner and session's content.

[Rich text](#)

5. If applicable, please provide action items for learner improvement.

[Rich text](#)

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