

Preview Evaluation

HS WBA - Formative (HS6-9) [Version: 3]

Student Performance Evaluation

HS WBA - Formative (HS6-9)

[Return to Evaluation](#)

Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red*** are required.

Hospital Sessions (HS) Workplace Based Assessment (WBA) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

1.* History Taking: Please select the result that best describes your observation of the learner (Sol1):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
		Discovery Phase expected performance up to target 2.5			Development Exploration through Horizons		
		Acquires, synthesizes, and evaluates patient's medical history.			Demonstrates skills in acquiring, synthesizing, and evaluating the patient's medical history identifying key information gathered.		Consistently demonstrates skills in acquiring, synthesizing, and evaluating patient's history
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
☐ 0.5: Gathered incomplete information; limited acquisition of key information targeted to chief concern; limited synthesis and evaluation of medical history
☐ 1.0
☐ 1.5: Gathered mostly complete information essential to chief concern; demonstrated some synthesis and evaluation of medical history
☐ 2.0
☐ 2.5: Gathered & synthesized complete information including information targeted to chief concern
☐ 3.0
☐ 3.5: Performs at end clerkship skill level
☐ 4.0: Performs at graduation level/Ready for Residency

2.* Physical Exam: Please select the result that best describes your observation of the learner (Sol2):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
		Discovery Phase expected performance up to target 2.5			Development Exploration through Horizons		
		Performs elements of a physical exam relevant to the clinical situation and patient concerns including identifying common abnormalities.			Conducts organized complete or focused physical exam including identifying abnormalities using diagnostic tools, if applicable.		Appropriately selects and conducts complete or focused physical exams, using appropriate diagnostic tools and interpreting abnormalities.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
☐ 0.5: Performed elements of the exam by rote
☐ 1.0
☐ 1.5: Performed elements of the physical exam and chose maneuvers relevant to the clinical context
☐ 2.0
☐ 2.5: Performed elements of the physical exam; chose clinically relevant maneuvers and identified abnormalities
☐ 3.0
☐ 3.5: Performs at end clerkship skill level
☐ 4.0: Performs at graduation level/Ready for Residency

3.* Management Plan Formulation: Please select the result that best describes your observation of the learner (Sol4):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Identifies and differentiates clinical reasoning strategies to formulate differential diagnoses and develop management plans while acknowledging limitations of scientific/medical knowledge.					Demonstrates clinical reasoning strategies and can choose and interpret diagnostic tests to formulate differential diagnoses and develop management plans while considering limitations of scientific/medical knowledge.		Employs clinical reasoning strategies and diagnostic testing to formulate differential diagnoses and develops management plans that reflect patient preference and best available evidence using judgment.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
- ☐ 0.5: Generated limited differential without justification; unable to formulate a management plan
- ☐ 1.0
- ☐ 1.5: Generated limited differential with limited justification; formulated limited management plan
- ☐ 2.0
- ☐ 2.5: Generated and justified a broad differential; formulated and supported a management plan
- ☐ 3.0
- ☐ 3.5: Performs at end clerkship skill level
- ☐ 4.0: Performs at graduation level/Ready for Residency

4.* Verbal Communication: Please select the result that best describes your observation of the learner (Com4):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Communicates with colleagues and team members in a responsible and responsive manner through appropriate verbal communication including oral presentations using a standardized format.					Communicates with all colleagues and team members through appropriate verbal communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.		Oral Presentation: Communicates effectively with all members of the healthcare team utilizing verbal communication including using the appropriate oral presentation format, speaking with multidisciplinary caregivers, and when negotiating conflict.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
- ☐ 0.5: Communicated patient information to team members in an unorganized, incomplete and inefficient manner
- ☐ 1.0
- ☐ 1.5: Communicated patient information to team members but not fully complete, organized and efficient
- ☐ 2.0
- ☐ 2.5: Communicated patient information to team members in an organized, complete and efficient manner
- ☐ 3.0
- ☐ 3.5: Performs at end clerkship skill level
- ☐ 4.0: Performs at graduation level/Ready for Residency

5.* Attendance and Timely Responses: Please select the result that best describes your observation of the learner (Pro5):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Attends to professional and administrative tasks including responding to school-related communication, punctual attendance, and accurate documentation in a timely manner as expected of a learner.					Professionalism: Completes professional and administrative tasks including responding to school-related communication, punctual attendance, and accurate documentation in a timely manner as expected of a clinical decision-maker.		Accomplishes professional and administrative tasks without prompting including responding to school-related communication, punctual attendance, and accurate documentation in a timely manner as befitting a physician.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
- ☐ 0.5: Didn't send WBA; didn't show up for session; unable to communicate conflicts in advance; didn't complete documentation
- ☐ 1.0
- ☐ 1.5: Needed prompting after session to send WBA; tardy to session; didn't communicate conflicts in a timely manner; needed reminder to submit documentation
- ☐ 2.0
- ☐ 2.5: Promptly sent WBA during HS; punctual attendance at session; communicated conflicts in a timely manner; submitted documentation
- ☐ 3.0
- ☐ 3.5: Performs at end clerkship skill level
- ☐ 4.0: Performs at graduation level/Ready for Residency

NARRATIVE COMMENTS:

6. If applicable, please provide overall narrative feedback specific to this learner and session's content.

Rich text

7. If applicable, please provide action items for learner improvement.

[Rich text](#)

[Return to Evaluation](#)