

OASIS Curriculum Management and Student Scheduling

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Preview Evaluation

HS WBA - Formative (HS6-9) [Version: 3]

Student Performance Evaluation

HS WBA - Formative (HS6-9)

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	Student Level	Student level			
		Course Information			
Date		Course	Location	Weeks	
	01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8	

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in red* are required.

Hospital Sessions (HS) Workplace Based Assessment (WBA) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of UMass Chan's competencies and milestones.

This form provides <u>formative feedback only</u> (does not count towards grading) for your student.

1.* History Taking: Please select the result that best describes your observation of the learner (Sol1):

Critical Deficiencies	Early Learner		Graduation Target (as befitting a physician)					
Discovery Phase expected performance up to target 2.5						Development Exploration through Horizons		
Acquire	es, synthesizes, a	and evaluates pa	Demonstrates skills in acquiring, synthesizing, and evaluating the patients' medical history identifying key information gathered. Consistently demonstrates skills in acquiring, synthesizing, and evaluating patient's history					
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0	

- O Not Applicable
- 0.5: Gathered incomplete information; limited acquisition of key information targeted to chief concern; limited synthesis and evaluation of medical history
-) 1.0
- 1.5: Gathered mostly complete information essential to chief concern; demonstrated some synthesis and evaluation of medical history
- 2.0
- 2.5: Gathered & synthesized complete information including information targeted to chief concern
- O 3.0
- 3.5: Performs at end clerkship skill level
- 4.0: Performs at graduation level/Ready for Residency
- 2.* Physical Exam: Please select the result that best describes your observation of the learner (Sol2):

Critical Deficiencies	Early Learner		Graduation Target (as befitting a physician)						
	Discovery Phase expected performance up to target 2.5						Development Exploration through Horizons		
	nents of a physi concerns includ				focused physical exam including conducts complete or identifying abnormalities using focused physical exams, usi		focused physical exams, using appropriate diagnostic tools and interpreting		
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0		

- Not Applicable
- 0.5: Performed elements of the exam by rote
- 0 1.0
- 1.5: Performed elements of the physical exam and chose maneuvers relevant to the clinical context
- 2.0
- 2.5: Performed elements of the physical exam; chose clinically relevant maneuvers and identified abnormalities
- O 3.0
- 3.5: Performs at end clerkship skill level
- 4.0: Performs at graduation level/Ready for Residency

	Early Learner		Demor	strating Improveme	ent		Graduation Target (as befitting a physician)	
	Discovery Phase	e expected performance	pected performance up to target 2.5 Development Explora					
differe	ntial diagnoses	Perentiates clinical reasoning strategies to formulate agnoses and develop management plans while ag limitations of scientific/medical knowledge. Implementations of scientific/medical knowledge. Demonstrates clinical reasoning strategies and can choose and interpret diagnosit tests to formulate differential diagnoses and develop management plans of scientific/medical knowledge.					Employs clinical reasoning strategies and diagnostic testing to formulate differential diagnoses and develops management plan that reflect patient preference and best available evidence using judgment.	
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0	
mana 0 1.0 0 1.5: 0	Generated li gement plar	n mited differ	rential withorential with		·			
 2.5: Generated and justified a broad differential; formulated and supported a management plan 3.0 3.5: Performs at end clerkship skill level 4.0: Performs at graduation level/Ready for Residency 								
e learner	(Com4):	on: Please				ribes you	r observation of	
tical Deficiencies	Early Learner Discovery Phase	expected performance		strating Improveme		velopment Evolope	(as befitting a physician)	
esponsive m	tes with colleag	es with colleagues and team members in a responsible and team members in a responsible and team members through appropriate <u>verbal</u> communication including ral presentations using a standardized format. Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while					Oral Presentation: Communicates effectively with all members of the healthcare team utilizing yerbal communication including using the appropriate oral presentatio format, speaking with multidisciplinary caregivers and when negotiating conflict.	
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7. If applicable, please provide action items for learner improvement.	
Rich text	
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