

Preview Evaluation

Core Small Group Facilitator (CSGF) DIS2 Formative Feedback [Version: 5]

Student Performance Evaluation

Core Small Group Facilitator (CSGF) DIS2 Formative Feedback

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Student Level Student level

Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: oasis@umassmed.edu, IREA@umassmed.edu

Question numbers in **red*** are required.

CORE SMALL GROUP FACILITATOR (CSGF) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

1.* Core and Evolving Knowledge: Please select the result that best describes your observation of the learner (Sci1):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Establishes, maintains, and, as appropriate, applies knowledge of core and evolving biomedical, clinical, translational, pharmacological, and other cognate sciences.					Applies knowledge of core and evolving biomedical, clinical, translational, pharmacological, and other cognate sciences.		Explains the core and evolving biomedical, clinical, translational, pharmacological, and other cognate sciences applying these principles to health and disease.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
☐ 0.5
☐ 1
☐ 1.5
☐ 2
☐ 2.5
☐ 3
☐ 3.5: Performs at end clerkship skill level
☐ 4: Performs at graduation level/Ready for Residency
 (a typed follow up is required if 4.0 is selected)

2.* Evidence Based Reasoning: Please select the result that best describes your observation of the learner (Sci3):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Identifies, articulates, and, as appropriate, applies currently accepted and evidence-based approaches to the treatment of patients.					Applies currently accepted and evidence-based approaches to the treatment of patients.		Explains currently accepted and evidence-based approaches to the treatment of patients.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
☐ 0.5
☐ 1
☐ 1.5
☐ 2
☐ 2.5
☐ 3
☐ 3.5: Performs at end clerkship skill level
☐ 4: Performs at graduation level/Ready for Residency
 (a typed follow up is required if 4.0 is selected)

3.* Determinants of Health: Please select the result that best describes your observation of the learner (Adv1):

Critical Deficiencies	Early Learner		Demonstrating Improvement			Graduation Target (--as befitting a physician)	
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Recognizes the need to understand the determinants of health of individual patients and vulnerable populations to improve patient care.					Understands the determinants of health of individual patients and vulnerable populations, recognizing the impact on healthcare access, wellness and disease and uses knowledge to improve patient care.		Explains the determinants of health of individual patients and vulnerable populations and undertakes to improve patient care.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
☐ 0.5
☐ 1
☐ 1.5
☐ 2
☐ 2.5
☐ 3
☐ 3.5: Performs at end clerkship skill level
☐ 4: Performs at graduation level/Ready for Residency
 (a typed follow up is required if 4.0 is selected)

4.* Verbal Communication: Please select the result that best describes your observation of the learner (Com4):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)	
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons			
Communicates with colleagues and team members in a responsible and responsive manner through appropriate verbal communication including oral presentations using a standardized format.					Communicates with all colleagues and team members through appropriate verbal communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.		Oral Presentation: Communicates effectively with all members of the healthcare team utilizing verbal communication including using the appropriate oral presentation format, speaking with multidisciplinary caregivers, and when negotiating conflict.	
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0	

- ☐ Not Applicable
☐ 0.5
☐ 1
☐ 1.5
☐ 2
☐ 2.5
☐ 3
☐ 3.5: Performs at end clerkship skill level
☐ 4: Performs at graduation level/Ready for Residency
 (a typed follow up is required if 4.0 is selected)

5.* Self-Awareness and Assessment: Please select the result that best describes your observation of the learner (Per3):

Critical Deficiencies	Early Learner		Demonstrating Improvement			Graduation Target (...as befitting a physician)	
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Demonstrates self-awareness and self-assessment skills to identify personal (emotional/behavioral), professional, and/or educational development areas.					Develops self-awareness and self-assessment skills to identify personal (emotional/behavioral), professional, and educational development areas.		Appreciates self-awareness and self-assessment skills for continual development.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

- ☐ Not Applicable
☐ 0.5
☐ 1
☐ 1.5
☐ 2
☐ 2.5
☐ 3
☐ 3.5: Performs at end clerkship skill level
☐ 4: Performs at graduation level/Ready for Residency
 (a typed follow up is required if 4.0 is selected)

6.* Behavior and Language: Please select the result that best describes your observation of the learner (Pro1):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Demonstrates professionalism (i.e., honesty, integrity, altruism, compassion, boundaries, and respect) through behavior and language as a learner.					Demonstrates professionalism (i.e., honesty, integrity, altruism, compassion, boundaries, and respect) through behavior and language as a clinical decision-maker.		Demonstrates professionalism (i.e., honesty, integrity, altruism, compassion, boundaries, and respect) through behavior and language, as befitting a physician.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

☐ 3

☐ 3.5: Performs at end clerkship skill level

☐ 4: Performs at graduation level/Ready for Residency
(a typed follow up is required if 4.0 is selected)

7.* Ethics: Please select the result that best describes your observation of the learner (Pro2):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Understands and recognizes fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of medical errors, ethical concerns, and unethical behaviors).					Recognizes and performs in a manner consistent with fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of medical errors, ethical concerns, and unethical behaviors).		Acts in a manner consistent with fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of safety events, medical errors, ethical concerns, and unethical behaviors).
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

☐ 3

☐ 3.5: Performs at end clerkship skill level

☐ 4: Performs at graduation level/Ready for Residency
(a typed follow up is required if 4.0 is selected)

8.* Self-Care: Please select the result that best describes your observation of the learner (Per5):

Critical Deficiencies	Early Learner	Demonstrating Improvement					Graduation Target (...as befitting a physician)
Discovery Phase expected performance up to target 2.5					Development Exploration through Horizons		
Recognizes need for personal (emotional/behavioral) and professional (skills/well-being) support, seeks out appropriate resources as needed.					Utilizes appropriate resources for personal (emotional/behavioral) and professional (skills/well-being) support as needed.		Practices personal and professional development and self-care using support resources as needed.
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

☐ 3

☐ 3.5: Performs at end clerkship skill level

☐ 4: Performs at graduation level/Ready for Residency
(a typed follow up is required if 4.0 is selected)

NARRATIVE COMMENTS:

Please click [here](#) for sample narrative comments.

9.* Narrative Comments (a minimum of two sentences required): Please summarize strengths and weaknesses. Wherever possible, include examples of behavior leading to your assessment.

Rich text

10.* Narrative Comments (a minimum of two items required): Provide action items for learner improvement.

Rich text

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