

OASIS Curriculum Management and Student Scheduling

review Eval	uation							
ore Small Grou	ıp Facilita	tor (CSGF)	DIS2 For	mative Fee	dback [Version	: 5]	
tudent Perforn	nance Eva	luation						
ore Small Grou	up Facilita	tor (CSGF)	DIS2 Fo	rmative Fee	edback			
			Return to	<u>Evaluation</u>				
tudent Level Student level								
		•	Course In	formation				
ate	Course				Locati	on	Weeks	
1/01/2006 - 1/31/2006	XXX-YYY Course	r: Departme	ent		Locatio	n	8	
valuation Peri	od: 01/01/	2006 - 01/3	31/2006					
aculty: Evalua	tor name							
tudent: Studen	nt name Er	nail: oasis@	<u>umassme</u>	<u>d.edu, IREA</u>	<u>@umass</u>	<u>med.edu</u>		
uestion numbers in re	ed* are require	d.						
ORE SMALL GR			CSGE) =	ODMATIVE				
tident. 1.* Core and English observation	volving Kr	nowledge:						
Critical Deficiencies	Early Learner		Demo	nstrating Improvement			Graduation Target (as befitting a physician)	
	Discovery Phase	expected performance	2000000		Deve	lopment Exploration	on through Horizons	
	aintains, and, as medical, clinica	expected performance s appropriate, a l, translational, ognate sciences	up to target 2.5 pplies knowled pharmacologic		Applies knowle evolving biom translational, p	lopment Exploration edge of core and nedical, clinical, sharmacological, gnate sciences.		
	aintains, and, as medical, clinica	s appropriate, a l, translational,	up to target 2.5 pplies knowled pharmacologic		Applies knowle evolving biom translational, p	edge of core and redical, clinical, rharmacological,	Explains the core and evolving biomedical, clinica translational, pharmacological, and othe cognate sciences applying these principles to health ar	
0.5 Not Ap 0.5 1 1.5 2 2.5 3 3.5: Pe 4: Perfi	aintains, and, a: nedical, clinica c 10 plicable erforms at 6 forms at gra	s appropriate, a l, translational, i ognate sciences 1.5	up to target 2.5 pplies knowle- pharmacologie 2.0 p skill leverel/Ready f	2.5	Applies knowledge wolving biom translational, and other column of the co	edge of core and nedical, clinical, sharmacological, gnate sciences.	on through Horizons Explains the core and evolving biomedical, clinica translational, pharmacological, and othe cognate sciences applying these principles to health ar disease.	
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evolving bion O.5 Not App O.5 1 1.5 2 2.5 3 3.5: Pe 4: Perfi (a type 2.* Evidence B observation Critical Deficiencies Identifies, artic	erforms at eororms at grad follow up	end clerkshi aduation lev is required soning: Plea ener (Sci3):	p skill leverel/Ready first 4.0 is sase select	I or Residency elected) the result the strating Improvement y accepted and	Applies knowle evolving biom view of the property of the prope	dge of core and edical, clinical, harmacological manuscript and an armacological core and a sciences. 3.5	on through Horizons Explains the core and evolving blomedical, clinical curviving blomedical, clinical translational, pharmacological, and othe cognate sciences applying these principles to health an disease. 4.0	
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Critical Deficiencies	Early Learner Demonstrating Improvement						Graduation Target (as befitting a physician	
	Discovery Phase expected performance up to target 2.5 Recognizes the need to understand the determinants of health of advindual patients and vulnerable populations to improve patient care. Vidential deviation of health of advinerable populations, recognizing the impact on health care case, wellness and disease and uses knowledge to improve patient care.							
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0	
4: Per (a typ	ed follow up	aduation levo is required	vel/Ready for the second relation of the second relations to the second relation of the sec	or Residency elected)		ibes vour	observation c	
the learner		Jiii riedse s		strating Improvement		- Joes your	Graduation Target	
responsive m	Discovery Phase tes with colleag Janner through oral presentatio	appropriate <u>ver</u>	embers in a res	tion including	Communic colleagues and through appr communication well-organi presentatio speaking with	lopment Exploration at the swith all team members opriate verbal including using sed oral case and while consultants and minembers.	on through Horizons Oral Presentation: Communicates effective with all members of the healthcare team utilizing verbal communication including using the appropriate oral presental format, speaking with multidisciplinary caregive and when negotiating conflict.	
0.5	1.0	1.5	2.0	2.5	3	3.5	4.0	
○ Not A	oplicable							
4: Per (a typ	ed follow up	aduation levo is required	vel/Ready for the following fo	or Residency		best des	Graduation Target	
1 1.5 2 2.5 3 3 3.5: P 4: Per (a typ	forms at gr ed follow up eness and of the lear Early Learner Discovery Phase	aduation levo is required Assessmener (Per3):	vel/Ready for the second of th	or Residency elected) select the re	sult that	lopment Explorati	Graduation Target (as befitting a physiciar on through Horizons	
1 1.5 2 2.5 3 3.5: P 4: Per (a typ	forms at gred follow upeness and of the learn Early Learner Discovery Phase ates self- aware temotional/beh	Assessmenter (Per3):	Demon De	or Residency elected) select the re strating Improvement to identify	Develops self-self-assessment (emotional, professional, a		Graduation Target (as befitting a physician on through Horizons Appreciates self-awarene	
1 1.5 2 2.5 3 3.5: P 4: Per (a typ	forms at gred follow upeness and of the learn Early Learner Discovery Phase ates self- aware temotional/beh	Assessmenter (Per3): expected performance (Per3): expected perfo	Demon De	or Residency elected) select the re strating Improvement to identify	Develops self-self-assessment (emotional, professional, a	lopment Explorati awareness and skills to identify sonal (behavioral), and educational	Graduation Target (as befitting a physician on through Horizons Appreciates self-awarene and self-assessment skills f	

ical Deficiencies	Early Learner		Der	monstrating Imp	rovement				Graduation Target (as befitting a physician	
	Discovery Phas	se expected performance	up to target 2.5			Develo	pment Expl	oration t	hrough Horizons	
		ates professionalism (i.e., honesty, integrity, altruism, undaries, and respect)through behavior and language a <u>learner</u> .				Demonstrates professionalism (honesty, integrity, altruism, compassion, boundaries, an respect) through behavior an language as a <u>clinical decision maker</u> .			professionalism (i.e., d honesty, integrity, altruism, compassion, boundaries, and respect) through behavior and language, as befitting a physician.	
0.5	1.0	1.5	2.0	2.5		3	3.5		4.0	
4: Perf (a type	erforms at forms at g ed follow u	end clerksh raduation lev ip is required	rel/Ready I if 4.0 is	for Resi selected)	•			oower (Duo)	
Critical	Early Learner	tne result th		rating Improven	•	observati	on or t		earner (Pro2)	
Deliciencies		pected performance up t	10.000000000000000000000000000000000000			Developme	nt Exploratio		s befitting a physician) gh Horizons	
Understands patient co oundaries, usi	and recognize confidentiality, ing electronic of medical err	es fundamental e respecting patie communications ors, ethical conce behaviors).	thical princip nt autonomy appropriatel	and ly, and the	consiste principle respec bou commu the re	res and performs in ent with fundament es (i.e., patient confi cting patient autono indaries, using elect inications appropria eporting of medical al concerns, and un behaviors).	al ethical identiality, emy and ronic ately, and errors,	fundam patient patient using e approp	a manner consistent with tental ethical principles (i.e. confidentiality, respecting autonomy and boundaries electronic communications riately, and the reporting o y events, medical errors, al concerns, and unethical behaviors).	
0.5	1.0	1.5	2.0	2.5	3	3	3.5		4.0	
1 1.5										
1.5 2 2.5 3 3.5: Pe 4: Perf (a type	forms at g ed follow ι	end clerksh raduation lev ip is required ect the resul	rel/Ready I if 4.0 is	for Resi selected)	•	vation	of th	he learner	
1 1.5 2 2 2.5 3 3.5: Pe 4: Perf (a type elf-Care: Per5):	forms at g ed follow ι	raduation lev ip is required	rel/Ready I if 4.0 is	for Resi selected) pes yo	•	vation		Graduation Target	
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1 1.5 2 2.5 3 3.5: Pe 4: Perf (a type erf): Critical Deficiencies	forms at g ed follow u Please sel Early Learner Discovery Phase ex es need for peal (skills/well-k	raduation lev up is required ect the resul	rel/Ready l if 4.0 is that bes Demonst otarget2.5	for Resi selected t describ trating Improver) Des you ment Utilize persona	our obser	ent Exploration urces for vioral) and l-being)	on throu	Graduation Target as befitting a physician)	
1 1.5 2 2.5 3 3.5: Per (a type elf-Care: er5): Critical Deficiencies Recognize professiona	Forms at g ed follow to Please selection Early Learner Discovery Phase exes need for pe al (skills/well-b reso)	raduation lev up is required ect the resul pected performance up to ersonal (emotion: peing) support, see	rel/Ready l if 4.0 is that bes Demonst otarget2.5	for Resi selected t describ trating Improver	Des you	Dur observ Developme es appropriate reso al (emotional/beha iessional (skills/well support as needei	ent Exploration urces for vioral) and l-being)	on throu	Graduation Target as befitting a physician) gh Horizons rractices personal and essional development and are using support resources	
1 1.5 2 2.5 3 3.5: Per Critical Deficiencies Professional Not Ap 0.5 1 1.5 2 2.5 3 3.5: Per Critical Deficiencies Not Ap 0.5 0.5 4: Perf Critical Deficiencies Not Ap 0.5 0.5 4: Perf Critical Deficiencies Not Ap 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5 0.5	Forms at ged follow to Please self the Please	raduation lev up is required ect the resul pected performance up o ersonal (emotion- neing) support, se urces as needed.	el/Ready l if 4.0 is that bes Demonsts that bes target 2.5 l/behavioral eks out appro	for Resiselected to describe the describe trating improver trating improver to an additional trating improver to a describe the describe trating improver to a describe the describe trating improver the described to a)) pees you Utilize person- prof	Developme es appropriate reso es appropriate r	ent Exploration urces for vioral) and l-being) d.	on throu	Graduation Target as befitting a physician) gh Horizons 'ractices personal and essional development and re using support resources as needed.	
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10.* Narrative Comments (a minimum of two items required): Provide action it improvement.	ems for learner
Rich text	
Return to Evaluation	

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