

Preview Evaluation

PD WBA - Formative (PD1-PD7) [Version: 1]

Student Performance Evaluation

PD WBA - Formative (PD1-PD7)

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Student Level	Student level		
Course Information			
Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8
Evaluation Period: 01/01/2006 - 01/31/2006			
Faculty: Evaluator name			
Student: Student name Email: oasis@umassmed.edu , IREA@umassmed.edu			

Question numbers in **red*** are required.

Physical Diagnosis (PD) Workplace Based Assessment (WBA) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

- 1.* Physical Exam:** Please select the result that best describes your observation of the learner (Sol2):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
		Discovery Phase expected performance up to target 2.5			Explorations Phase expected performance up to target 3.5	
		Performs elements of a physical exam relevant to the clinical situation and patient concerns including identifying common abnormalities.			Conducts organized complete or focused physical exam including identifying abnormalities using diagnostic tools, if applicable.	
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable
☐ 0.5: Performs elements of the physical exam by rote
☐ 1.0
☐ 1.5: Performs some elements relevant to clinical situation and patient concerns and identifies some abnormalities
☐ 2.0
☐ 2.5: Performs elements of a physical exam relevant to the clinical situation and patient concerns including identifying common abnormalities

- 2.* Patient Centeredness:** Please select the result that best describes your observation of the learner (Pro7):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
		Discovery Phase expected performance up to target 2.5			Explorations Phase expected performance up to target 3.5	
		Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a <u>learner</u> .			Attends to patient dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a <u>clinical decision-maker</u> .	
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable
☐ 0.5: Inconsistently attends to patients dignity and privacy without consideration of patient preferences and requirements in a stigmatizing way as expected of a learner
☐ 1.0
☐ 1.5: Consistently attends to patients dignity and privacy without full consideration of patients preferences or uses stigmatizing language
☐ 2.0
☐ 2.5: Consistently attends to patients dignity and privacy with consideration of patient preferences and requirements in a non-stigmatizing way as expected of a learner

3.* Patient Communication: Please select the result that best describes your observation of the learner (Com1):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5					Explorations Phase expected performance up to target 3.5	
Communicates appropriately during all stages of the doctor-patient relationship including assessing patient's understanding of communications.					Communicates effectively during all stages of the doctor- patient relationship including assessing patient's understanding of communications.	
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ *Not Applicable*
- ☐ 0.5: Communicates appropriately during some stages of the doctor-patient relationship but does not consistently respond to patient communication
- ☐ 1.0
- ☐ 1.5: Communicates appropriately during multiple stages of the doctor patient relationship and adapts communication to the patient and their concerns
- ☐ 2.0
- ☐ 2.5: Communicates appropriately during all stages of the doctor-patient relationship including assessing patients understanding of communications

NARRATIVE COMMENTS:

4. If applicable, please provide overall narrative feedback specific to this learner and session's content.

[Rich text](#)

5. If applicable, please provide action items for learner improvement.

[Rich text](#)

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