

Preview Evaluation

LPP WBA - Formative (MS1 Jan-June) [Version: 2]

Student Performance Evaluation

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Student Level	Student level		
Course Information			
Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8
Evaluation Period: 01/01/2006 - 01/31/2006			
Faculty: Evaluator name			
Student: Student name Email: oasis@umassmed.edu , IREA@umassmed.edu			

Question numbers in **red*** are required.

Longitudinal Preceptor Program (LPP) Workplace Based Assessment (WBA) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

1.* Verbal Communication: Please select the result that best describes your observation of the learner (Com4):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Communicates with colleagues and team members in a responsible and responsive manner through appropriate <u>verbal</u> communication including oral presentations using a standardized format.		Oral Presentation: Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable
☐ 0.5: Verbal communications including oral presentations can be unclear or not well organized. Oral presentations might have multiple omissions
☐ 1.0
☐ 1.5: Verbal communications including oral presentations are clear and accurate but not always organized. Oral presentations might be incomplete with omissions
☐ 2.0
☐ 2.5: Verbal communications including oral presentations are clear, organized, and accurate. Oral presentations rarely omit data or are verbose

2.* History Taking: Please select the result that best describes your observation of the learner (Sol1):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Acquires, synthesizes, and evaluates patient's medical history.		Demonstrates skills in acquiring, synthesizing, and evaluating the patient's medical history identifying key information gathered.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable
☐ 0.5: Gathered incomplete information; limited acquisition of key information targeted to chief concern; limited synthesis and evaluation of medical history
☐ 1.0
☐ 1.5: Gathered mostly complete information essential to chief concern; demonstrated some synthesis and evaluation of medical history
☐ 2.0
☐ 2.5: Gathered & synthesized complete information including information targeted to chief concern

3.* Relationship Development: Please select the result that best describes your observation of the learner (Per4):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5				Explorations Phase expected performance up to target 3.5		
Recognizes the need to develop skills to foster a sense of inclusion, cooperation, and well- being with colleagues, team members, and patients to support relationship building.				Develops fulfilling relationships by fostering a sense of inclusion, cooperation, and well-being with colleagues, team members, and patients.		
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ *Not Applicable*
- ☐ 0.5: Often distracted; doesn't consistently display inclusive behavior like eliciting others' perspective
- ☐ 1.0
- ☐ 1.5: Consistently present; recognizes need for inclusion and cooperation
- ☐ 2.0
- ☐ 2.5: Consistently present and engaged; demonstrates relationship skills consistently including expressing self respectfully, and seeking input from others

NARRATIVE COMMENTS:

4. If applicable, please provide overall narrative feedback specific to this learner and session's content.

[Rich text](#)

5. If applicable, please provide action items for learner improvement.

[Rich text](#)

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