

## **OASIS** Curriculum Management and Student Scheduling

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Critical	Early			D			
eficiencies	Learner	 Discovery Phas		Demonstrating		t plorations Pha	ise
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_	ndividual pa		nd the deter vulnerable p t care.		individua populations healthcare a	the determinar I patients and v , recognizing the ccess, wellness owledge to imp care.	ne impact on and disease
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		<b>on:</b> Please	select the r	esult that b	est describe	es your obs	ervation of
Critical	Early						
eficiencies	Learner			Demonstrating	Improvemen	1	
		Discovery Phas				plorations Pha	
		erformance up				erformance up ation: Commur	
sponsible	e and respo	nsive mann	nd team me er through a g oral prese d format.	ppropriate	appropria including usi presentatio	nd team mem te <u>verbal</u> comr ing well-organi ns and while sp and ancillary te	nunication zed oral case beaking with
0.5	1.0	1.5	2.0	2	.5	3.0	3.5
		<b>Assessme</b> ner (Per3):	<b>nt:</b> Please s	select the re	esult that be	est describe	s your
Critical	Early			D			
eficiencies	Learner I	 Discovery Phas		Demonstrating		t plorations Pha	ise
	expected po	erformance up	to target 2.5		expected pe	erformance up	to target 3.5
to id	entify perso	nal (emotio	d self-assess onal/behavio I developmo	oral),	selfasses personal professi	os self-awarer sment skills t (emotional/be ional, and edu velopment are	o identify ehavioral), icational
	1.0	1.5	2.0	2	.5	3.0	3.5
0.5							

Critical	Early			Domonstratio			
eficiencies		Discovery Phase	е	Demonstrating	E	plorations Pha	
	expected p	erformance up	to target 2.5	<u> </u>	expected po	erformance up	to target 3.5
ruism, co	ompassion,	sionalism (i. boundaries d language	, and respe	ct) through	honesty, inte boundaries, a	rates profession egrity, altruism, nd respect) thre e as a <u>clinical de</u>	compassion, ough behavior
0.5	1.0	1.5	2.0	2	.5	3.0	3.5
Not A <sub>µ</sub> 0.5 1 1.5	pplicable						
2.5	asa salaat t	the result th	at host dos	cribos vour	obsorvation	of the lear	nor (Pro2):
Critical	Early	life result til	at best des	cribes your	observation	TOT THE TEAT	1102).
eficiencies	Learner	Discovery Phase		Demonstrating		t oplorations Pha	se
	expected p	erformance up ecognizes fu	to target 2.5			erformance up	
patient a	utonomy a ications ap	cient confider and boundar propriately, thical concer behaviors).	ies, using e and the rep	lectronic porting of	with fundamen confidentiality and bou communica reporting of m	performs in a manual ethical principy, respecting paturates, using elations appropriated ethical errors, ethical behaviors.	oles (i.e., patient ient autonomy ectronic ely, and the hical concerns,
0.5	1.0	1.5	2.0	2	.5	3.0	3.5
2 2.5 <b>If-Care:</b> er5):	Please sele	ect the resul	t that best	describes y	our observa	ation of the	learner
Critical	Early Learner			Demonstrating	g Improvemen	t	
eficiencies		Discovery Phase	е		E	oplorations Pha erformance up	
eticiencies		erformance un			expected p	orrormanico ap	to target ore
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10.* Narrative Comments (a minimum of two items required): Provide action it improvement.	ems for learner
<u>Rich text</u>	
Return to Evaluation	

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