

## Preview Evaluation

### Core Small Group Facilitator (CSGF) DIS1 Formative Feedback [Version: 1]

#### Student Performance Evaluation

#### Core Small Group Facilitator (CSGF) DIS1 Formative Feedback

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Student Level Student level

#### Course Information

Date	Course	Location	Weeks
01/01/2006 - 01/31/2006	XXX-YYY: Department Course	Location	8

Evaluation Period: 01/01/2006 - 01/31/2006

Faculty: Evaluator name

Student: Student name Email: [oasis@umassmed.edu](mailto:oasis@umassmed.edu), [IREA@umassmed.edu](mailto:IREA@umassmed.edu)

Question numbers in **red\*** are required.

#### CORE SMALL GROUP FACILITATOR (CSGF) - FORMATIVE

This is a UMass Chan milestone-based evaluation form. Please take a moment to identify the competency that each milestone is related to, as well as the full milestone description provided with each prompt. For your reference here is the catalogue of [UMass Chan's competencies and milestones](#).

This form provides **formative feedback only** (does not count towards grading) for your student.

**1.\* Core and Evolving Knowledge:** Please select the result that best describes your observation of the learner (Sci1):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Establishes, maintains, and, as appropriate, applies knowledge of core and evolving biomedical, clinical, translational, pharmacological, and other cognate sciences.		Applies knowledge of core and evolving biomedical, clinical, translational, pharmacological, and other cognate sciences.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable  
☐ 0.5  
☐ 1  
☐ 1.5  
☐ 2  
☐ 2.5

**2.\* Evidence Based Reasoning:** Please select the result that best describes your observation of the learner (Sci3):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Identifies, articulates, and, as appropriate, applies currently accepted and evidence-based approaches to the treatment of patients.		Applies currently accepted and evidence-based approaches to the treatment of patients.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

- ☐ Not Applicable  
☐ 0.5  
☐ 1  
☐ 1.5  
☐ 2  
☐ 2.5

**3.\* Determinants of Health:** Please select the result that best describes your observation of the learner (Adv1):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Recognizes the need to understand the determinants of health of individual patients and vulnerable populations to improve patient care.		Understands the determinants of health of individual patients and vulnerable populations, recognizing the impact on healthcare access, wellness and disease and uses knowledge to improve patient care.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

**4.\* Verbal Communication:** Please select the result that best describes your observation of the learner (Com4):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Communicates with colleagues and team members in a responsible and responsive manner through appropriate <u>verbal</u> communication including oral presentations using a standardized format.		Oral Presentation: Communicates with all colleagues and team members through appropriate <u>verbal</u> communication including using well-organized oral case presentations and while speaking with consultants and ancillary team members.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

**5.\* Self-Awareness and Assessment:** Please select the result that best describes your observation of the learner (Per3):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5		Explorations Phase expected performance up to target 3.5				
Demonstrates self- awareness and self-assessment skills to identify personal (emotional/behavioral), professional, and/or educational development areas.		Develops self-awareness and selfassessment skills to identify personal (emotional/behavioral), professional, and educational development areas.				
0.5	1.0	1.5	2.0	2.5	3.0	3.5

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

**6.\* Behavior and Language:** Please select the result that best describes your observation of the learner (Pro1):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5				Explorations Phase expected performance up to target 3.5		
Demonstrates professionalism (i.e., honesty, integrity, altruism, compassion, boundaries, and respect) through behavior and language as a <u>learner</u> .				Demonstrates professionalism (i.e., honesty, integrity, altruism, compassion, boundaries, and respect) through behavior and language as a <u>clinical decision-maker</u> .		
0.5	1.0	1.5	2.0	2.5	3.0	3.5

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

**7.\* Ethics:** Please select the result that best describes your observation of the learner (Pro2):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5				Explorations Phase expected performance up to target 3.5		
Understands and recognizes fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of medical errors, ethical concerns, and unethical behaviors).				Recognizes and performs in a manner consistent with fundamental ethical principles (i.e., patient confidentiality, respecting patient autonomy and boundaries, using electronic communications appropriately, and the reporting of medical errors, ethical concerns, and unethical behaviors).		
0.5	1.0	1.5	2.0	2.5	3.0	3.5

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

**8.\* Self-Care:** Please select the result that best describes your observation of the learner (Per5):

Critical Deficiencies	Early Learner	Demonstrating Improvement				
Discovery Phase expected performance up to target 2.5				Explorations Phase expected performance up to target 3.5		
Recognizes need for personal (emotional/behavioral) and professional (skills/well-being) support, seeks out appropriate resources as needed.				Utilizes appropriate resources for personal (emotional/behavioral) and professional (skills/well-being) support as needed.		
0.5	1.0	1.5	2.0	2.5	3.0	3.5

☐ Not Applicable

☐ 0.5

☐ 1

☐ 1.5

☐ 2

☐ 2.5

#### NARRATIVE COMMENTS:

Please click [here](#) for sample narrative comments.

**9.\* Narrative Comments** (a minimum of two sentences required): Please summarize strengths and weaknesses. Wherever possible, include examples of behavior leading to your assessment.

*Rich text*

**10.\*** Narrative Comments (a minimum of two items required): Provide action items for learner improvement.

*Rich text*

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